

<p>Cover: We read this book once before, so you know that the title is... Hooray, a Piñata! We're going to read and talk more about the book today. What's happening here? (Point to the cover)</p>	<p>P 3 <i>OK, so here are Clara and Samson</i> (point) Pause to let children say their names <i>Do you remember what they are talking about?</i> Guide recall that they are talking about the things Clara will have at her birthday party. Be sure children mention the piñata.</p> <p>Read P 3</p>	<p>P 4-5 <i>Where are they going here?.....</i> Read 4-5</p>
<p>P 6-7 <i>What kinds of colorful piñatas did they see in the piñata store?</i> Point to them while children name a few.</p> <p><i>Did Clara and Samson want the same ones?</i> Guide children to recall which ones each child wanted. If they struggle to recall, read both pages and move on. Read P 6-7</p>	<p>P 8-9 Based on your children's level, pose the suggested question before or after you read P 8. <i>What did Samson think about the piñata Clara chose? Why?</i> Guide children to note that the dog is so small. He won't hold very much candy. <i>Clara's mom bought her the dog piñata. Then Clara did some things that made it seem like a pet.</i> See what clues you hear on this page Read P 9 Guide children to note: petting, giving the dog a name, planning to take it to the picnic, caring for it.</p>	<p>P 10-11 <i>Clara had fun treating her dog piñata like a pet.</i> Read</p>
<p>P 12-13 Point to the picture on P 12. <i>What is happening here?</i></p> <p>Guide children to recall that Clara played with Lucky in the sand and Samson was worried he would get ruined or wrecked. Read the text. As you read P 13, use voice, actions and the picture to clarify sniffed, sped, and flapped.</p>	<p>P 14-15 Point to Grandma on P 14.</p> <p><i>Who is this?... Yes, it's Clara's Grandma.</i></p> <p>Note smiling face and open arms and comment that <i>she seems happy to see Clara.</i> Read P 14-15</p>	<p>P 16-17 Read 16 Who was flying in Clara's dream? (Point to some people in Clara's dream)</p>
<p>P 18-19 Point to the pictures on P 18. <i>What is happening here?</i> Guide recall of some of the things Clara did with Lucky. Read P 18-19. <i>Is Samson still worried?</i> Guide children to note that Samson is still worried. Clarify that he wants to be sure there is a piñata for the party.</p>	<p>P 20-21 Read P 20 <i>Does Samson realize how much Clara wants Lucky to be a real dog?.....</i> Note that he offers to get her one.</p>	<p>P 22-23 <i>What's happening here? ...</i> Read 22-23</p>

P 24-25
What's happening now?
Guide discussion of the party, the scowling thundercloud piñata and their efforts to break it. Try to use the words thundercloud, whacked, smacked as you speak.
Read pages 24-25.
Do you remember what happened next?...

P 26-27 Read

P 28 Read
Use voice to clarify meanings of whooped and hollered

Story Discussion:
In this book, 2 friends had fun together. What are ways Clara showed she liked Samson? How did Samson show he was a friend? You might want to return to pictures to help children recall events that showed Clara's and Samson's Friendship. We'll read the story again another day.